

St. Joseph Distance Learning Course Descriptions

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Course Title	Description
Algebra 1 and Honors (2 semesters)	This is a course designed to present a logical development as an introductory course to algebra that emphasizes basic concepts and skills and fundamental operations. Increased emphasis is placed on such topics as the use of integers, equations, inequalities, graphing, and applications to problem solving.
Algebra 2 and Honors (2 semesters)	Fundamental skills of mathematics will be applied to such topics as functions, equations and inequalities, probability and statistics, logarithmic and exponential relationships, quadratic and polynomial equations, and matrices. Technology will be used to introduce and expand upon the areas of study listed above. Use of computers and graphing calculators will be incorporated into each chapter.
AP Art History (2 semesters)	AP Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history. In the course, students examine major forms of artistic expression from the ancient world to the present and from a variety of cultures. They learn to look and analyze works of art within their historical context, and to articulate what they see or experience in a meaningful way. A meaningful way to experience works of art is learning to frame an understanding that relates how and why works of art communicate visual meaning.
AP Biology (2 semesters)	<p>This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Some AP students, as college freshmen, are permitted to undertake upper-level courses in biology or to register for courses for which biology is a prerequisite. Other students may have fulfilled a basic requirement for a laboratory science course and will be able to undertake other courses to pursue their majors.</p> <p>AP Biology should include the topics regularly covered in a college biology course for majors. The textbooks used for AP Biology should be those used by college biology majors and the labs done by AP students must be the equivalent of those done by college students.</p> <p>The AP Biology course is designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.</p> <p>The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. The ongoing information explosion in biology makes these goals even more challenging. Primary emphasis in an AP Biology course should be on developing an understanding of concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are the following: a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns.</p>
AP Calculus AB (2 semesters)	This course is designed to acquaint you with calculus principles such as derivatives, integrals, limits, approximation, and applications and modeling. During this course you will gain experience in the use of calculus methods and learn how calculus methods may be applied to practical applications.

<p>AP Calculus BC (2 semesters)</p>	<p>This curriculum covers all of the material outlined by the College Board as necessary to prepare students to pass the AP Calculus BC exam. This course is divided into two semesters and is designed to acquaint you with calculus principles such as derivatives, integrals, limits, approximation, applications and modeling, and sequences and series. During this course you will gain experience in the use of calculus methods and learn how calculus methods may be applied to practical applications.</p>
<p>AP Chemistry (2 semesters)</p>	<p>The AP Chemistry course is designed to be taken after the completion of a first course in high school chemistry. It is strongly recommended that credit in a first-year high school chemistry course be a prerequisite for enrollment in an AP Chemistry class. In addition, the recommended mathematics prerequisite for an AP Chemistry class is the successful completion of a second-year algebra course. The advanced work in chemistry should not displace any other part of the student's science curriculum. It is highly desirable that a student have a course in secondary school physics and a four-year college preparatory program in mathematics.</p>
<p>AP English Language (2 semesters)</p>	<p>The AP English Language and Composition course will provide high school students with college level instruction in studying and writing various kinds of analytic or persuasive essays on literary and nonliterary topics in language, rhetoric, and expository writing. This course will effectively prepare students for the AP Exam by enabling them to read, comprehend, and write about complex texts, while developing further communication skills on a college level.</p>
<p>AP English Literature (2 semesters)</p>	<p>The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.</p>
<p>AP Environmental Science (2 semesters)</p>	<p>The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.</p>
<p>AP Human Geography (2 semesters)</p>	<p>The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.</p>
<p>AP Physics B (2 semesters)</p>	<p>This course provides a systematic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving ability using algebra and trigonometry, but rarely calculus. In most colleges, this is a one-year terminal course including a laboratory component and is not the usual preparation for more advanced physics and engineering courses. However, the B course provides a foundation in physics for students in the life sciences, pre-medicine, and some applied sciences, as well as other fields not directly related to science.</p>

<p>AP Psychology (1 Semester)</p>	<p>The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice.</p>
<p>AP U.S. Government & Politics (1 semester)</p>	<p>The AP Government & Politics: United States course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. While there is no single approach that an AP Government & Politics: United States course must follow, certain topics are generally covered in college courses.</p>
<p>AP US History (2 semesters)</p>	<p>The AP program in United States History is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.</p>
<p>AP Statistics (2 semesters)</p>	<p>The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:</p> <ul style="list-style-type: none"> • Exploring Data: Describing patterns and departures from patterns • Sampling and Experimentation: Planning and conducting a study • Anticipating Patterns: Exploring random phenomena using probability and simulation • Statistical Inference: Estimating population parameters and testing hypotheses
<p>AP World History (2 semesters)</p>	<p>The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study.</p>
<p>Art History (2 semesters)</p>	<p>The purpose of this course is to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through the Middle Ages. Emphasis shall be placed on the role of works of art based on subject matter, theme, concept, symbolism, or allegory/metaphor.</p>

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Biology and Honors (2 semesters)	The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences.
Calculus (2 semesters)	This course will help the students develop an understanding of the concepts and applications of calculus. Students will work with functions numerically, graphically, and analytically and will then be required to justify or explain their results with words. Technology will be used to help solve problems, experiment, and interpret results. To ensure that students do not become dependent on calculators, some assessments will allow the use of a calculator and some will not. Students will learn how to model situations with functions, derivatives, and integrals, and learn how they are all inter-related. Students will gain an appreciation of the wonders of calculus.
Catechism of the Catholic Church *Religion Elective- does not count as academic elective (2 semesters)	This class presents a study of the Catechism of the Catholic Church; an examination of the four pillars of the Catechism, the substantive teaching found in each pillar, and their interrelationship to the whole mystery of the Christian faith.
Chemistry and Honors (2 semesters)	The purpose of this course is to study the composition, properties, and changes associated with matter and their applications.
Earth Science and Honors (2 semesters)	The purpose of this course is to provide opportunities for the study of general concepts, theories, and processes relating to the earth/space sciences, and their applications through exploratory investigations and activities.
Economics and Honors (1 semester)	This course will prepare students to master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Students will study the basic economic principles of micro and macroeconomics, international economics, comparative economics systems, measurement and methods.
English 1: Survey of Literature and Honors (2 semesters)	The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content should include, but not be limited to, the following: -using reading strategies to construct meaning from informative, technical, and literary texts -acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study -using process writing strategies, student inquiry, and self-monitoring techniques -using speaking, listening, and viewing strategies in formal presentations and informal discussions -understanding and responding to a variety of literary forms - understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers
English 2: World Literature and Honors (2 semesters)	The purpose of this course is to enable students to develop knowledge of world literature through integrated educational experiences in the language arts strands. Emphasis will be on representative literature of various cultures and world literary movements from ancient times to the present, including fiction, nonfiction, poetry, and drama chosen on the basis of relationships to contemporary cultural, social, and literary ideas and concerns.

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English 3: American Literature and Honors (2 semesters)	The purpose of this course is to enable students to develop knowledge of American literature through integrated educational experiences in the language arts strands. Emphasis will be on representative American literature, with its varied cultural influences, from the Colonial Period to the present, highlighting the major genres, themes, subjects, and historical influences associated with each literary period.
English 4: British Literature and Honors (2 semesters)	The purpose of this course is to enable students to develop knowledge of British literature through integrated educational experiences in the language arts strands. Emphasis will be on representative works of Great Britain from the Anglo-Saxon Period to the present, highlighting the major genres, themes, subjects, and historical influences associated with each literary period.
Environmental Science and Honors (2 semesters)	The purpose of this course is to enable students to develop knowledge of the ways that humans interact with the natural environment.
French 1 (2 semesters)	French 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.
French 2 (2 semesters)	French 2 builds on French 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.
French 3 (2 semesters)	French 3 builds on French 2. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries, The Future), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the French speaking world and their culture, people, geographical locations and histories.
French 4 (2 semesters)	French 4 builds on French 3. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (People, Achievements, Desires, Activities and Celebrations), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

<p>German 1 (2 semesters)</p>	<p>German 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>German 2 (2 semesters)</p>	<p>German 2 builds on German 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>German 3 (2 semesters)</p>	<p>German 3 builds on German 2. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries, The Future), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations and histories.</p>
<p>German 4 (2 semesters)</p>	<p>German 4 builds on German 3. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (People, Achievements, Desires, Activities and Celebrations), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.</p>
<p>Geography (2 semesters)</p>	<p>Geography is the study of the earth as the home of humanity. Geography provides a broad understanding of the processes that unite people, places and environments.</p>
<p>Geometry and Honors (2 semesters)</p>	<p>The Geometry course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument. Students will be required to use different technological tools and manipulatives to discover and explain much of the course content.</p>
<p>Integrated Physical Science and Honors (2 semesters)</p>	<p>The purpose of this course is to provide opportunities to study the concepts of matter, energy, and forces of energy through exploratory investigations, activities, and applications.</p>

<p>Italian 1 (2 semesters)</p>	<p>Italian 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Italian 2 (2 semesters)</p>	<p>Italian 2 builds on Italian 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Italian 3 (2 semesters)</p>	<p>Italian 3 builds on Italian 2. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries, The Future), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Italian speaking world and their culture, people, geographical locations and histories.</p>
<p>Italian 4 (2 semesters)</p>	<p>Italian 4 builds on Italian 3. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (People, Achievements, Desires, Activities and Celebrations), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.</p>
<p>Journalism:Mass Communications (2 semesters)</p>	<p>The purpose of this course is to enable students to develop fundamental skills in the production of print and digital journalistic media.</p>
<p>Latin 1 (2 semesters)</p>	<p>Latin 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>

<p>Latin 2 (2 semesters)</p>	<p>Latin 2 builds on Latin 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Latin 3 (2 semesters)</p>	<p>Latin 3 builds on Latin 2. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries, The Future), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Latin speaking world and their culture, people, geographical locations and histories.</p>
<p>Latin 4 (2 semesters)</p>	<p>Latin 4 builds on Latin 3. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (People, Achievements, Desires, Activities and Celebrations), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.</p>
<p>Mandarin Chinese 1 (2 semesters)</p>	<p>Mandarin Chinese 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Mandarin Chinese 2 (2 semesters)</p>	<p>Mandarin Chinese 2 builds on Mandarin Chinese 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Physical Education with Integrated Health (2 semesters)</p>	
<p>Physics and Honors (2 semesters)</p>	<p>The purpose of this course is to provide opportunities to study the concepts, theories, and laws governing the interaction of matter, energy, and forces, and their applications through exploratory investigations</p>

<p>Pre-Calculus and Honors (2 semesters)</p>	<p>Pre-Calculus is designed to be the preparation for Calculus, but supports other upper-level mathematics courses such as Statistics. Pre-Calculus is the study of basic functions; identity, quadratic, cubic, rational, square root, exponential, logarithmic, trigonometric, absolute value, piecewise, and logistic functions. Each function is studied from both an analytical (pen-and-paper) approach and also a graphical approach. Solving real-world problems gives students a context for the uses of each function.</p>
<p>Psychology and Honors (2 semesters)</p>	<p>Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.</p>
<p>Religion 1 (9th) (2 semesters)</p>	<p>Revelation of Jesus Christ in Scripture (US Bishops Course I) Part one is an Old Testament and Gospels course. Life in Jesus Christ (US Bishops Course VI. This we discuss a living response to God's revelation; including Ethics course.</p>
<p>Religion 2 (10th) (2 semesters)</p>	<p>The purpose of this class is to discuss the Bible with regards to Jewish History & New Testament</p>
<p>Religion 3 (11th) (2 semesters)</p>	<p>The purpose is to discuss the Sacraments as Privileged Encounters with Jesus Christ (US Bishops Course V). The class also discusses Ecumenical and Interreligious Issues (US Bishops Elective B). This is an adaptation of our World Religions course.</p>
<p>Religion 4 (12th) (2 semesters)</p>	<p>The purpose of this class is to discuss how Jesus Christ Continues His Mission in the Church (US Bishops Course IV) This Ecclesiology course replaces our Church History. And how we are called to Live as a Disciple of Jesus Christ in Society (US Bishops Elective C)</p>
<p>Spanish 1 (2 semesters)</p>	<p>Spanish 1 has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Spanish 2 (2 semesters)</p>	<p>Spanish 2 builds on Spanish 1. It has been carefully designed to focus on successful communication through speaking, writing, reading and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes and exams. Learning activities in each unit are focused upon a specific theme.</p>
<p>Spanish 3 (2 semesters)</p>	<p>Spanish 3 builds on Spanish 2. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries, The Future), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of</p>

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	learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.
Spanish 4 (2 semesters)	Spanish 4 builds on Spanish 3. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (People, Achievements, Desires, Activities and Celebrations), students learn to express themselves using an ever increasing vocabulary, present, past, future and conditional-tense verbs, articles, adjectives and increasingly complex grammatical structures. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.
Statistics (2 semesters)	Intensive statistics course with application to the sciences. Topics include descriptive statistics, probability, binomial, Poisson and normal distributions, estimation and hypothesis testing of common parameters, analysis of variance for single factor and two factors, correlation, and simple linear regression.
Theatre Studies (2 semesters)	The purpose of this course is to enable students to develop fundamental skills in the multiple elements of theatre as a collaborative art.
U.S. Government (Civics) (1 semester)	<p>The purpose of this course is to introduce students to both the theory and practice of American Government. Students will outline the broad logic underlying the formation of governments as a solution to collective action problems and then move to a specific focus on the formation and development of American democracy.</p> <p>Civic education is essential for active participation by informed citizens. This course will emphasize a study of government and individual rights and responsibilities. Examination of rules and laws and the need for authority is crucial to maintaining a safe society for diverse individuals and groups. Civic understanding increases as students develop the skills to make informed decisions, to resolve conflicts peacefully, to articulate and defend positions, and to engage in the civic and political life of their communities.</p>
U.S History and Honors (2 semesters)	The purpose of this course is to enable students to understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.
Web Design (2 semesters)	Web Design introduces the students to basic web page design techniques and how to create web pages that are appropriate for the perspective audiences. Through the use of HTML, the students learn to alter text and background colors, change text and image page alignment, create internal and external hyperlinks, and embed video and audio files into their web pages.
World History and Honors (2 semesters)	The purpose of this course is to enable students to understand the development of the world community within the context of history by examining their connections to the past to prepare for the future as participating members of a global society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.